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Week 1 Module 1 Unit 1

复习巩固

I. 语音

ch- /tʃ/ chick chair Charlie China Chinese child children

II. Word dictation (词汇听写)

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

III. Sentence dictation (句子听写)

1. _____
2. _____
3. _____
4. _____
5. _____

名师点拨

1. 学会运用 see 和 hear 等感官类动词询问别人看到或听到了什么, 如: What can you see/hear? I can see/hear ...
2. 了解街道、公园等公共场所能看到、听到的事物。
3. 学会制作简单的陀螺, 并进行描述。
4. 学会字母组合 ch 的发音, 并能在单词中正确朗读。

IV. Read and write (读一读并抄写下列单词和句子, 注意大小写及标点符号)

ship car bus aeroplane

Listen, Ben! What can you hear?

.....
.....
.....

V. Choose and complete (选词填空)

A. Fill in *see, hear, feel, smell, or taste* (用 *see, hear, feel, smell, taste* 填空, 每词用一次)

1. A: What can you _____?
B: It's too bitter. It's coffee.
2. A: "Moo — moo". What can you _____?
B: A cow.
3. I can _____ with my nose.
4. A: Touch the lemon. How does it _____?
B: It's smooth and cold.

5. A: Look at the sky. You can _____ a big, white aeroplane.

B. Fill in *what, how, how many, how much, or what colour* (用 *what, how, how many, how much, what colour* 填空, 注意大小写, 不得重复)

1. A: _____ can you see in the picture?
B: I can see orange.
2. A: _____ children can you see?
B: I can see three.
3. A: _____ is the mooncake?
B: Three yuan, please.
4. A: _____ can you see in the shop?
B: I can see some toys.
5. A: _____ do the pineapples feel?
B: They are rough and hard.

VI. Read and match (句子配对)

- | | |
|--------------------------------------|-----------------------------|
| () 1. Can you hear a chick? | A. No, it is hard. |
| () 2. What can you hear? | B. Here you are. |
| () 3. How do they feel? | C. Yes, I can. |
| () 4. Is it soft? | D. They are rough and soft. |
| () 5. May I have some milk, please? | E. I can hear a dog. |

专项提高

I. Read and choose (选出不同类单词)

- () 1. A. bicycle B. aeroplane C. sheep D. bus
() 2. A. sweet B. sour C. salty D. shop
() 3. A. hear B. rough C. smell D. taste
() 4. A. me B. she C. them D. us
() 5. A. bread B. glasses C. buses D. cakes

II. Rewrite the following sentences (根据要求改写句子)

1. I can hear a bird. (改为否定句)

2. I can see some chicks. (对画线部分提问)

3. The orange is rough and soft. (对画线部分提问)

4. Touch your chair. How does it feel? (根据实际情况回答)

5. Can you see the moon now? (根据实际情况回答)

III. Choose the best answer (选出最恰当的答案)

- () 1. _____, Kitty. What can you hear?
A. listen B. Look C. Listen
- () 2. Look. _____ an apple on the desk.
A. They are B. There are C. There is
- () 3. I can hear four children in the classroom, _____ I can't see _____.
A. and; them B. but; them C. but; they
- () 4. I can see _____ aeroplane, but I can't see _____ white aeroplane.
A. a; an B. an; a C. an; an
- () 5. Charlie _____ a chick. It _____ small and yellow.
A. is; has B. has; is C. are; is
- () 6. Touch the _____. How do they feel?
A. glass B. glasses C. bread

- () 7. Smell the food. How _____ it smell?
A. does B. do C. is
- () 8. I'm _____. May I have a pie, please?
A. hungry B. thirsty C. happy
- () 9. I don't like the lemon. It's not sweet. It's too _____.
A. sour B. rough C. sweet
- () 10. I can touch and feel with my _____.
A. ears B. eyes C. hands

阅读和写作

I. Read and judge (阅读短文,判断正误,正确的用T表示,不正确的用F表示)

Superboy and Supercat are friends. They are playing in a big park. "Tweet, tweet." Superboy can hear the birds, but he can't see the birds. Supercat sees the birds. They are in the tree, three white birds and two black birds. Superboy and Supercat like playing in the park. Now they are hungry and thirsty. They have some bread and some milk. Superboy likes the bread. It's soft and nice. Supercat doesn't like bread. He likes milk. Superboy and Supercat are very happy.

- () 1. There are four birds in the tree.
- () 2. Superboy can't hear a bird, but Supercat can.
- () 3. Superboy and Supercat are hungry and thirsty.
- () 4. The bread is not hard.
- () 5. Supercat likes bread.

II. Writing (写作)

- A. Finish the guide (阅读例文并在下列空格处填入恰当的单词,使例文意思合理并语法正确)

It is sunny today. My mother, my father and I are in the park. We like the park very much. It is very _____ and beautiful. There are many trees and flowers in it. Many

people like walking _____ there. Listen! Woof ... woof ... I can hear the dogs. Two _____ are flying in the sky. Tweet ... tweet ... I can hear the birds singing. The ducks are swimming in the river. Quack ... quack ... They are very _____. Meow ... meow ... I can hear the cat too. What is the cat doing? Oh, it is running after a _____. It's a poor mouse.

- B. 请以“On the road”为题，模仿上文写一篇文章，要求意思连贯，语句通顺。（要求不少于30个单词）

On the road

拓展阅读

I. Read and fill in the blanks (阅读短文, 填入所缺单词, 首字母已给)

I'm your n_____. My job is to smell the **delicious** food when you eat.

I'm your **tongue**. I have many **taste buds**. They tell me **whether** the food is s_____, salty or bitter.

We both have many **sensors** to send messages to your **brain**. That's how your brain knows what you're e_____.

In order to help you enjoy f_____, we work closely. You don't think so? Well, try to eat something when you **pinch** your nose. I bet that your brain will be so **confused** about what you're eating!

II. Word bank (查词典, 写出下列单词或词组在文中的意思)

1. delicious _____	2. tongue _____
3. taste bud _____	4. whether _____
5. sensor _____	6. brain _____
7. pinch _____	8. confused _____

Week 2 Module 1 Unit 2

复习巩固

I. 语音

sh- /ʃ/ ship shop shoe shoulder show wash

II. Word dictation (词汇听写)

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

III. Sentence dictation (句子听写)

- _____
- _____
- _____
- _____
- _____

名师点拨

- 学习并运用 “How does it/do they feel?” “It’s/They’re ...” 来描述事物的触觉。
- 能听说读写默: pineapple, cake, bread, glass, bag。
- 掌握字母组合 sh- 的发音。

IV. Read and write (正确抄写下列句子,注意大小写及标点符号)

touch the glass how does it feel

V. Read and judge (判断下列单词画线部分的发音是否相同,相同的用T表示,不相同的用F表示)

1. smooth zoo () 2. glass hard ()

3. soft does () 4. shop shoe ()
 5. bread elephant () 6. hungry umbrella ()

VI. Read and write (写出与画线单词同类的词)

1. Feel the apple. It's hard. _____
 2. I can hear a car in the street. _____
 3. Touch the desk. It's smooth. _____
 4. There is some bread in the bag. _____
 5. We can touch with our hands. _____

VII. Choose the right answer (选出最恰当的答案)

- () 1. Touch the apple. It's _____.
 A. sour B. sweet C. smooth
 () 2. Touch the cakes. How _____ they feel?
 A. does B. can C. do
 () 3. Is this _____ book? Yes, it's my book.
 A. you B. your C. my
 () 4. I can see and hear _____ my eyes and ears.
 A. with B. of C. to
 () 5. What colour _____ the bananas? Yellow.
 A. is B. / C. are

专项提高

I. Read and write (按要求写单词)

1. I (宾格) _____ 2. smooth (反义词) _____
 3. look (近义词) _____ 4. yellow (同类词) _____
 5. body (复数) _____ 6. touch (同类词) _____

II. Choose the right answer (选出最恰当的答案)

- () 1. Touch this. It's a _____.
 A. sour B. lemon C. bitter
 () 2. — What's it? — It's _____ red apple.
 A. I B. an C. a
 () 3. — _____ can you hear? — I can hear a car.
 A. What B. Where C. What colour
 () 4. — Peter, can your sister hear raindrops? — Yes, _____ can.

A. I B. he C. she
() 5. Moon pie is soft _____ yummy.

A. or B. and C. but

III. Read and write (用所给单词的适当形式填空)

1. — How many _____ (bus) are there? — One bus.
2. There _____ (be) a teacher and some children in it.
3. — Are these _____ (they) toy cars? — Yes, they are.
4. Look at _____ (I) dog. _____ (it) tail is long.
5. His sister can't _____ (make) a paper boat.

阅读和写作

I. Read and judge (阅读短文,判断正误,正确的用T表示,不正确的用F表示)

I am Lucy. This is my room. Near the window, there is a desk. I often do my homework at the desk. On it, you can see some books, some flowers in a vase, a ruler and a pen. On the wall near the desk, there is a picture of a cat. There is a clock above the end of my bed. I usually put my football under my bed. Of course, there is a chair in front of the desk. I sit there and I can see the trees and roads outside.

- () 1. There is a vase on the bed.
- () 2. A cat is near the desk.
- () 3. There is a clock above the bed.
- () 4. Lucy can see trees and flowers outside from the desk.

II. Writing (写作)

A. Finish the guide (阅读例文并在下列空格处填入恰当的单词,使例文意思合理并语法正确)

My favourite _____ is apples. They are _____ and hard. Some apples are _____ and some apples are _____. They are sweet and _____. They are _____ and good for me. Do you like apples?

- B. 请以“My favourite fruit”为题，模仿上文写一篇作文，要求意思连贯，语句通顺。（不少于30个单词）

My favourite fruit

拓展阅读

This is my school, It's big and beautiful. There are two playgrounds in my school. You can see a red and white **building**. My classroom is in it. Look, that is a **hall over there**. We sing and dance in it. This is the **library**. It isn't big. But we can read many books in it. I'm happy in the school. I love my school.

I. Word bank （查词典，写出下列单词或词组在文中的意思）

1. building _____	2. hall _____
3. over there _____	4. library _____

II Read and judge （阅读短文，判断正误，正确的用T表示，错误的用F表示）

- () 1. The writer's school has two playgrounds.
() 2. The writer's classroom is in a red and white building.
() 3. The library is big.
() 4. They sing and dance on the playground.
() 5. There are many books in the library.

参考答案和听力文本

Week 1

复习巩固

II. Word dictation (词汇听写)

- | | |
|------------------|----------------------|
| 1. sense | 2. listen |
| 3. aeroplane | 4. ship |
| 5. bus | 6. car |
| 7. chick | 8. chair |
| 9. draw a circle | 10. spin the spinner |

III. Sentence dictation (句子听写)

1. What can you hear?
2. I can hear an aeroplane.
3. There is an aeroplane.
4. What can you see?
5. I can see a bus, and some cars too.

IV. (略)

V. A) 1. taste 2. hear 3. smell 4. feel 5. see

【要点讲解】

本题考查的是感官类动词see, hear, feel, smell, taste的用法。

1. taste 品尝,表示味觉。
2. hear 听到,表示听觉。
3. smell 闻,表示嗅觉。
4. feel 感觉,表示触觉。
5. see 看见,表示视觉。

B) 1. What colour 2. How many 3. How much 4. What 5. How

【要点讲解】

本题考查的是特殊疑问词What colour, How many, How much, What和How的用法。

1. What colour 问颜色。
2. How many 问数量。
3. How much 问价格。
4. What 问东西。
5. How 问怎么样。

VI. 1. C 2. E 3. D 4. A 5. B

【要点讲解】

1. 注意句型 Can you ...? 回答形式为: Yes, I can./No, I can't.
2. 注意句型 What can you hear? 回答形式为: I can hear ...
3. 注意句型 How do they feel? 回答形式为: They are/feel ...
4. 以 Is it ...? 开头的一般疑问句, 回答用: Yes, it is./No, it isn't.
5. 别人问你要东西, 回答一般用: Here you are.

专项提高

I. 1. C 2. D 3. B 4. B 5. A

【要点讲解】

1. sheep 是动物, 其他都是交通工具。
2. shop 是名词, 其他都是形容词。
3. rough 是形容词, 其他都是动词。
4. she 是人称代词主格, 其他都是宾格。
5. bread 是不可数名词, 其他都是复数。

II. 1. I can't hear a bird.
 2. What can you see?
 3. How does the orange feel?
 4. It's smooth/hard.
 5. Yes, I can./ No, I can't.

【要点讲解】

1. can 的否定形式是 can't.
2. “你能看到什么?” 用 What can you see? 提问。
3. orange 是单数, 问触感怎么样用 How does it feel.

4. chair的触感是smooth/hard。
5. Can you...?的回答是Yes, I can./No, I can't.

III. 1. C 2. C 3. B 4. B 5. B 6. B 7. A 8. A 9. A 10. C

【要点讲解】

3. but表示转折,see是动词,后面加宾格them。
4. 注意aeroplane前面加an, white aeroplane前面加a。
6. 看第二句是How do they feel? 所以选复数glasses。
7. food不可数,用单数does。
10. 用hands去touch and feel。

阅读和写作

- I. 1. F 2. F 3. T 4. T 5. F
II. Writing (写作)

A. (Possible answer)

It is sunny today. My mother, my father and I are in the park. We like the park very much. It is very big and beautiful. There are many trees and flowers in it. Many people like walking dogs there. Listen! Woof ... woof ... I can hear the dogs. Two birds are flying in the sky. Tweet ... tweet ... I can hear the birds singing. The ducks are swimming in the river. Quack ... quack ... They are very happy. Meow ... meow ... I can hear the cat too. What is the cat doing? Oh, it is running after a mouse. It's a poor mouse.

B. (略)

拓展阅读

- I. nose, sour/sweet, eating, food
II. 1. 美味的 2. 舌头 3. 味蕾 4. 是否,不论 5. 感觉器 6. 大脑
7. 捏 8. 困惑的

Week 2

复习巩固

II. Word dictation (词汇听写)

- | | |
|----------------|-----------------|
| 1. touch | 2. feel |
| 3. glass | 4. pineapple |
| 5. bread | 6. hungry |
| 7. supermarket | 8. finger |
| 9. on the Moon | 10. in the shop |

III. Sentence dictation (句子听写)

1. Please touch the bag, Alice.
2. How does it feel?
3. How do they feel?
4. They are smooth and hard.
5. I can touch and feel with my hands and fingers.

IV. (略)

- V. 1. T 2. T 3. F 4. T 5. T 6. T

【要点讲解】

1. 画线部分的发音相同,均为/u:/。
2. 画线部分的发音相同,均为/a:/。
3. 画线部分,soft发音为/b/,does发音为/dz/。
4. 画线部分的发音相同,均为/f/。
5. 画线部分的发音相同,均为/e/。
6. 画线部分的发音相同,均为/ʌ/。

- VI. 1. soft, smooth 2. bus, van 3. hard, rough 4. jelly, milk
5. feel, wash

【要点讲解】

1. hard的同类词为表示触觉的形容词,如soft, smooth等。
2. car的同类词为交通工具,如bus, van等。
3. smooth的同类词为表示触觉的形容词,如hard, rough等。
4. 此处需填表示食品的不可数名词。
5. 此处需填表示双手动作的动词,如feel, wash等。

VII. 1. C 2. C 3. B 4. A 5. C

【要点讲解】

1. 这里需要填表示触觉的形容词。
2. 询问触觉用: How do they feel?
3. 横线后有名词,用形容词性物主代词,答句中有 my, 故选B。
4. 固定搭配, see with eyes, hear with ears.
5. bananas是名词复数,故 be 动词用复数形式。

专项提高

I. 1. me 2. rough 3. see/watch 4. red/blue ... 5. bodies 6. smell

【要点讲解】

1. I的宾格是me。
2. smooth反义词是rough。
3. look的近义词可以填see或者watch。
4. yellow的同类词是表示其他颜色的单词。
5. body的复数是bodies。
6. touch的同类词可以填smell/taste。

II. 1. B 2. C 3. A 4. C 5. B

【要点讲解】

1. 前面有a,必须填一个名词。
2. red apple前用a。
3. What can you hear? I can hear ... 为固定句型。
4. 问的是your sister,用she回答。
5. soft and yummy表示既软又可口。

III. 1. buses 2. is 3. their 4. my, Its 5. make

【要点讲解】

1. 用How many ...? 提问可数名词的复数形式。
2. There be句型遵从就近原则。
3. they的形容词性物主代词是their。

4. I的形容词性物主代词是my,而it的形容词性物主代词是its。
5. can't后跟动词原形。

阅读和写作

I. 1. F 2. F 3. T 4. F

II. Writing (写作)

A. (Possible answer)

My favourite fruit is apples. They are round and hard. Some apples are red and some apples are green. They are sweet and tasty.

They are healthy and good for me. Do you like apples?

B. (略)

拓展阅读

I. 1. 建筑物 2. 大厅 3. 那边 4. 图书馆

II. 1. T 2. T 3. F 4. F 5. T

Week 3

复习巩固

II. Word dictation (词汇听写)

1. taste

2. smell

3. sweet

4. lemon

5. sour

6. salty

7. coffee

8. bitter

9. in the photograph

10. his toy whale

III. Sentence dictation (句子听写)

1. Close your eyes. Smell this.

2. How does it smell?

3. May I have some apples, please?

4. How does this apple taste?

5. Is it sweet?

IV. (略)

V. 1. C 2. B 3. A 4. D 5. A